

# Introduction to Student Modeling and Bayesian Knowledge Tracing

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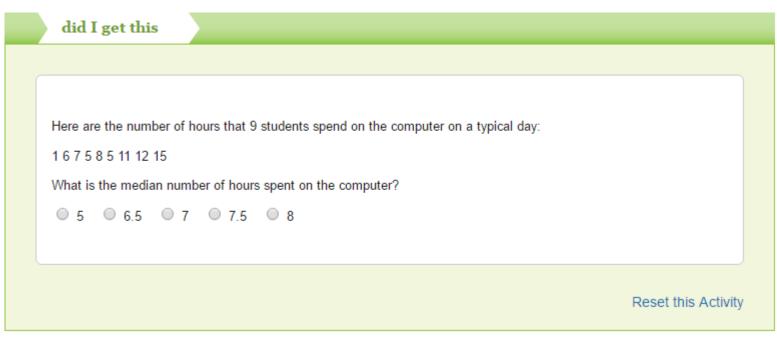


Image from the Statistics and Probability Course from the Open Learning Initiative



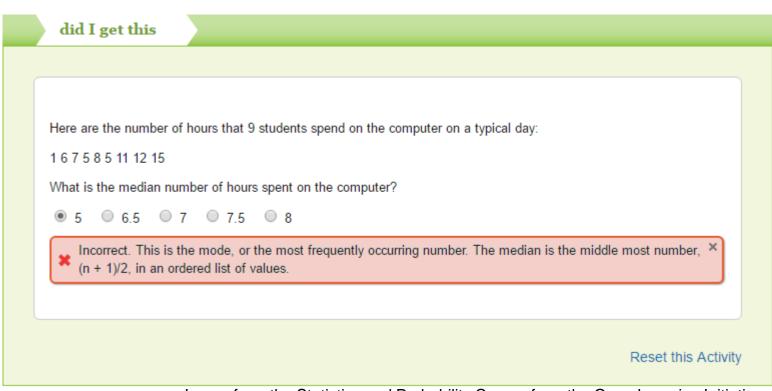


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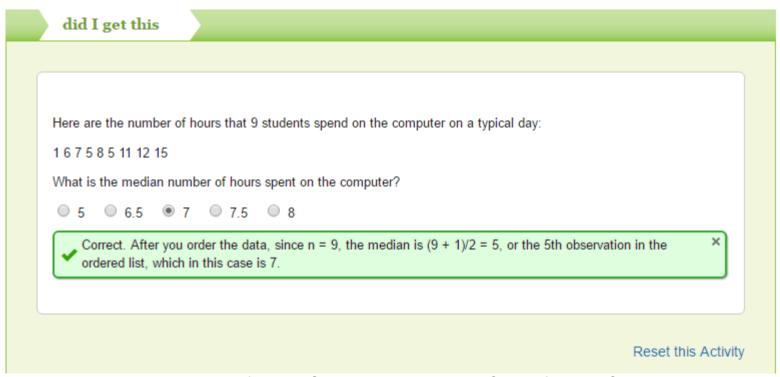


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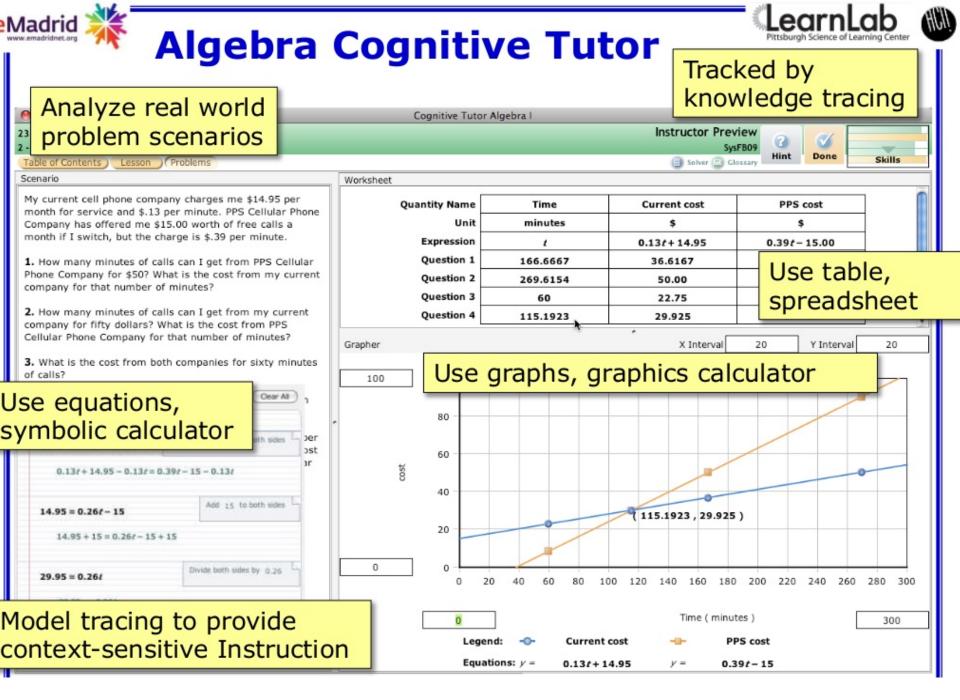


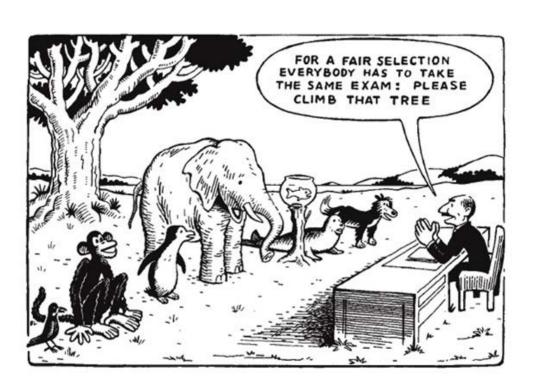
Image from V. Aleven, 2015 Supporting Self Regulated Learning with Intelligent Tutoring Systems





#### ITS detect and fit to individual differences in:

- student knowledge,
- engagement, and
- motivation,









The area of study covering the set of tools and techniques to achieve this assessment is student modeling



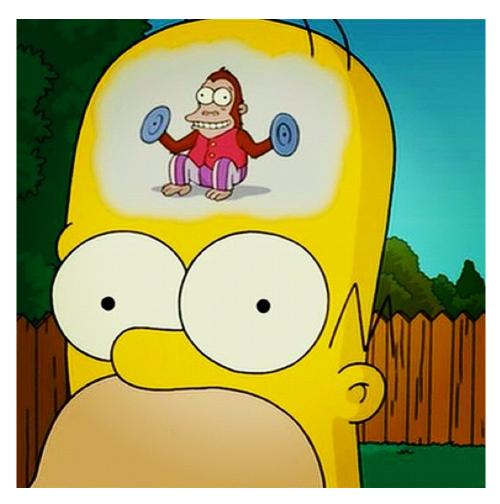








... while student performance is observable, student knowledge remains latent.







#### **Knowledge Component**

A skill or knowledge component is a description of a mental structure or process that a learner uses, alone or in combination with other knowledge components, to accomplish steps in a task or a problem.

(Koedinger et al, 2012)





#### Student Models

Bayesian Knowledge Tracing (BKT)

Corbett, Anderson, 1995

Performance Factors Analysis (PFA)

Pavlik, Cen, Koedinger, 2009

ELO Rating System

Pelánek, 2014

Item Response Theory

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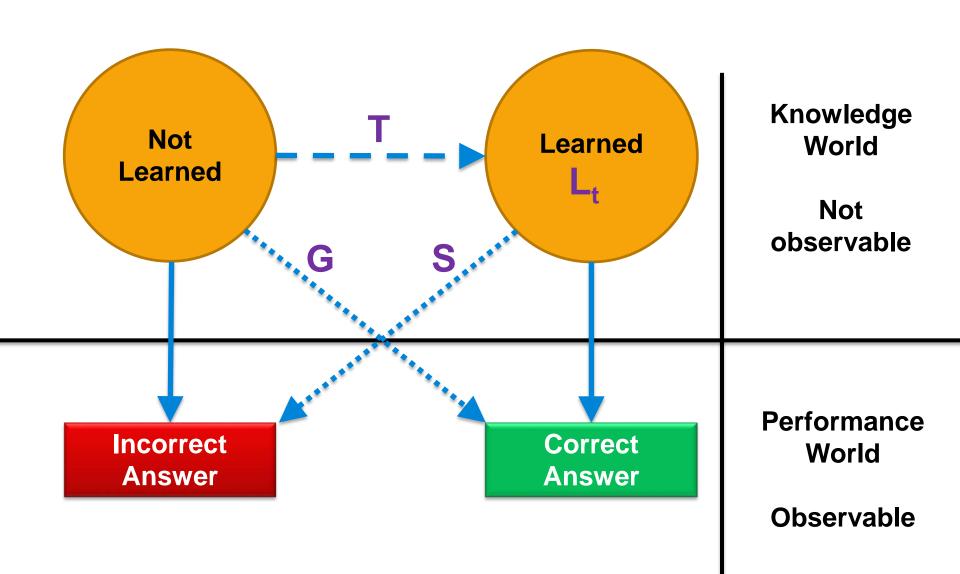


# **Bayesian Knowledge Tracing (BKT)**

- BKT is a model used to infer student's knowledge given their history of responses to problems and can be used to predict future performance.
- BKT is a two state Hidden Markov Model, these states being the one in which the student knows a given skill, and the one where the student does not. Once the student knows a skill, it will not be forgotten
- Usually, a separate BKT model is fit for each skill and only the first attempt at each question is taken for each student.

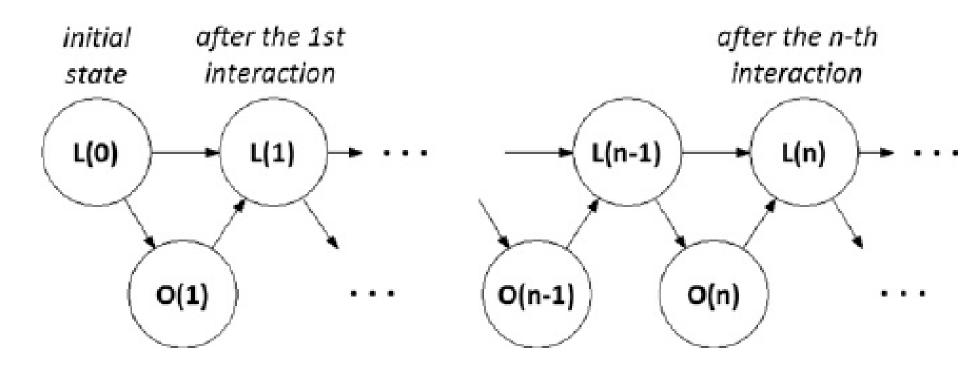








#### ... So in general ...







$$P(L_{t-1}|Correct_t) = \frac{P(L_{t-1}) \cdot (1-S)}{P(L_{t-1}) \cdot (1-S) + (1-P(L_{t-1})) \cdot G}$$

Eq. 1

$$P(L_{t-1}|Incorrect_t) = \frac{P(L_{t-1}) \cdot S}{P(L_{t-1}) \cdot S + (1 - P(L_{t-1})) \cdot (1 - G)}$$

Eq. 2

$$P(L_t) = P(L_{t-1}|Action_t) + (1 - P(L_{t-1}|Action_t)) \cdot T$$

Eq. 3

$$C_{t+1} = P(L_t) \cdot (1 - S) + (1 - P(L_t)) \cdot G$$

Eq. 4

#### Where,

- $L_0$ , the probability a student knows the skill before attempting the first problem,
- T, is the transition probability at each practice opportunity,
- G, the probability of Guessing
- S, the probability of Slipping
- L<sub>t</sub> is the probability of knowing a skill at the "time-attempt" point t
- C<sub>t+1</sub> is the probability of answering correctly the next question





#### Skill: Calculate the median

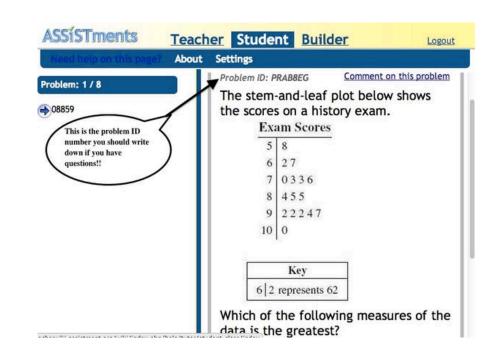
| Student   | Right | L <sub>t</sub> | P(L <sub>t-1</sub>  Action <sub>t</sub> ) | C <sub>t+1</sub> |
|-----------|-------|----------------|---|------------------|
| Student 1 | 0     |                |   |                  |
| Student 1 | 1     |                |   |                  |
| Student 1 | 1     |                |   |                  |
| Student 1 | 0     |                |   |                  |
| Student 1 | 1     |                |   |                  |





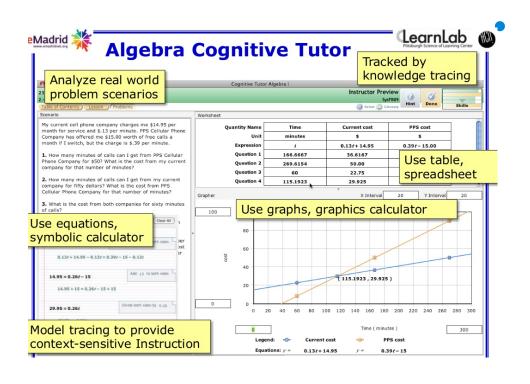
#### ASSISTments:

(https://www.assistments. org/) This intelligent tutor developed by the Worcester Polytechnic Institute is used by more than 600 teachers from 42 American states and 14 countries and their students solved 10<sup>6</sup> problems in 2015.



### Where is Student modeling being used?



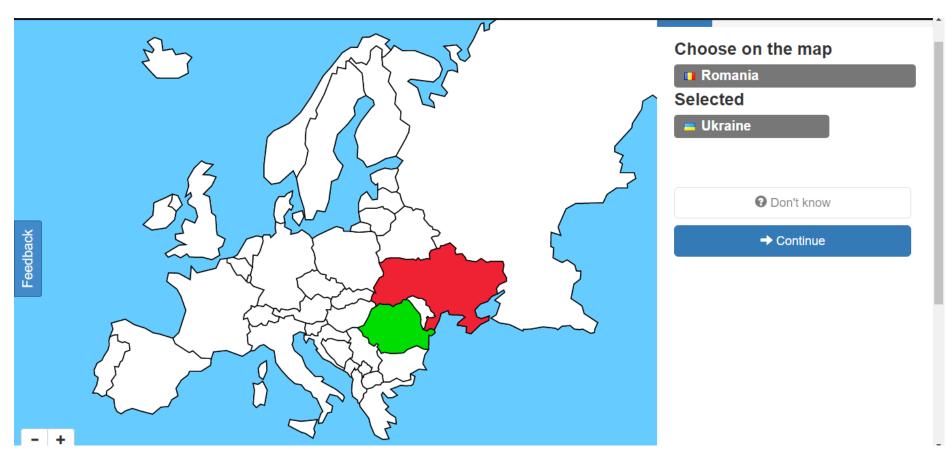


Carnegie Learning Inc:
Spin-off from Carnegie
Mellon University
Over 500 000 students
per year
The Algebra Tutor is being used by more than 17 000 students in 147 schools

#### Where is Student modeling being used?







Outline maps from Masaryk University Brno





# Thanks for your attention Questions?

# Thanks for your support



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